

# Curriculum Newsletter

Year 5 – Spring 2024

Our learning journey this term is 'Stones and Bones'

## **As historians we will:**

Recognise where the Stone Age sits chronologically in history and order events in and around this period.

Use evidence, such as artefacts, to build up a picture of events during this period of history and the daily life of early humans.

Produce historically accurate written pieces including narratives set in the Stone Age which portray historical facts.

Use both primary and secondary sources to gather an image of the Stone Age, developing a knowledge of relevant terms and period labels.

Learn about Stonehenge and Skara Brae and understand their historical significance.

Understand the lifestyle of a Neolithic man including diet, beliefs and behaviours.

## **As scientists we will:**

Recognise and explain some of the characteristics of a Neolithic man and consider how their diet and lifestyle differs from that of our own and how this affects bodily functions.

Select suitable equipment and methods or presenting information about materials used in the Stone Age and their properties.

Recall prior learning on rocks and their properties and apply this to make predictions and draw conclusions about their usage in the Stone Henge.

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

## **As geographers we will:**

Identify the types of settlements found across the UK and locate these on a map.

Communicate geographical information in a variety of ways.

Use correct geographical vocabulary to describe features and locations, including a focus on Scotland, its main cities and Skara Brae.

Develop a growing understanding of the terms human and physical geography and their meaning in relation to the Stone Age.

## **English**

Within this term's journey, we will recall and apply knowledge of key features to write within a range of text types, including: a recount, a non-chronological report, a description, an informal diary, poetry, persuasive writing and a narrative. We will be focussing on various previously taught GPS features to encourage children to begin to embed these in their pieces, including parenthesis and the use of semi-colons to separate clauses of related content. We will also focus on encouraging independence in proofreading and editing processes.

In reading lessons, we will focus on developing our VIPERS skills when reading a range of text types.

## **Maths**

In maths, we will be focussing on fractions, measurement, geometry and statistics, as well as revisiting key methods for the four operations. Key skills we will look at are:

- Finding equivalent fractions.
- Finding fractions of numbers and quantities.
- Adding and subtracting fractions with different denominators.
- Calculating and comparing the area of rectangles.
- Estimating the area of irregular shapes.
- Identifying and measuring angles.
- Completing, reading and interpreting information from tables.

Alongside this, children will be given regular opportunities to practise times tables, access no goal reasoning tasks and take part in active maths sessions.



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## PSHE

We will be focussing on belonging to a community, developing digital resilience and recognising how media may impact our lives and considering job interests and aspirations for the future.

## Computing – Knowledge and Skills

We will be looking at the risks and responsibilities of being an online citizen and how to keep ourselves safe online. We will also learn how to save, upload and share work completed digitally.

## Art – Knowledge and skills

Our art tasks will include creating Stone Age cave paintings, making a Stone Age dwelling out of clay and using our understanding of shade and tone to create a picture of Stonehenge.

## RE - Knowledge and skills

In RE this term, we will be exploring the concept of 'belief' and learning about the beliefs central to different religions. We will be researching people with strong faiths, such as Harriett Tubman, Martin Luther King and the Dalai Lama.

## Physical Education: Knowledge and skills

Our focuses for PE this term are hockey, dance, football and inclusive sports. We will focus key skills for attacking and defending in games and control over movements in dance.

## Music – Knowledge and Skills

We will be investigating Stone Age music and drumming and creating our own compositions.

## DT – Knowledge and skills

In Design and Technology, we will be designing, making and evaluating a drum and looking at levers and pulleys used to move heavy objects. We will also be cooking hot pot and making rock cakes.

## Rights Respecting Schools.

Article 8: The right to a name, nationality and family ties.

Article 10: The right to live with your parents / family.

Article 12: The right to be heard.

Article 14: The right to believe and think what you want and practise you're a religion of your choice.

## Supporting learning at home

This term, Maths and Spelling homework will continue to be sent out on a Wednesday, due back by the following Monday. As well as this, we encourage children to regularly access Times Table Rockstars to increase their speed and accuracy in recalling multiplication and division facts.

## Reading

Reading continues to be an important part of your child's homework expectations. They will still be bringing home an Accelerated Reader book, which should be within their ZPD (based on their STAR test) and they should spend some time each day reading. Though we encourage and support children to read independently, we would appreciate your support in listening to your child reading aloud as regularly as possible. This gives them the opportunity to develop intonation and expression as they read.

